

	Sixth
Integration Literature	Reading fiction and nonfiction comprehension and fluency. Analysis, and self evaluation Understanding historical contributions through biographies Writing literature
Information Skills/ Writing, listening	Historical and scientific research model demonstrates discriminative thinking Formal research paper & presentation Annotated bibliographies 7 step Research Model Student development of research question E-mail proficiency Formal presentations Formal Citations Primary Source Basics Qualitative and Quantitative data use and presentation
Information Skills/ Reference, research	Community sources Advance web search-wildcard truncation Online source evaluation Specialized references Scientific research and self discovery Advance search-boolean-directory-search engine All research tools and sources Evaluate sources and self Understand field of librarianship Use of newspaper production for writing (interview, feature, comic, etc) Compare and contrast primary and secondary sources
Catalog Use	Title, author, and advanced search in online catalog Dewey categories Dewey order/call number Range Shelving/ retrieval of text Nonfiction research tools Account record management Students on Staff (SOS)
Technical Multimedia	Information management (file/folder/output) PowerPoint production Scanning production Digital Camera production Digital Video production Operate appropriate equipment for presentation
Computer Skills	Database Slide show Bookmarking Share information through email (reply, forward, and generate new)

	<p>Internet search of online reference</p> <p>Create a display that interprets data and/or makes predictions</p> <p>Web page basics</p> <p>Independent Internet searching</p>
Character Development	<p>Recognize importance of contributions to community</p> <p>Understanding group dynamics (mediation, declarative expression, problem solving)</p> <p>Rules and laws (Media Center policies and procedures)</p> <p>Responsible use of media center and resources</p> <p>Intellectual freedom</p> <p>Understand the ownership of ideas</p> <p>Recognize the importance of information in a democratic society</p> <p>Recognize community reliance on information literacy</p> <p>Explore global community resources</p>
Math	<p>Understand that decimal place values (in Dewey) make categories ever more specific</p> <p>Understand a range of numbers</p>
History	<p>Graphic organizers represent cause and effect</p> <p>Create historic timetable</p> <p>Compare and contrast past and present citing specific advances</p> <p>Compare and contrast Global communities</p> <p>Compare and contrast resources for historical data</p> <p>Use biographical resources for historical research</p> <p>Recognize contributions of others</p> <p>Use appropriate reference materials for historical research</p>
English	<p>Biographies as a writing model – understanding types of biographical texts (composition, style, layout, timeline, reading strategy tools)</p> <p>Recognize the need for citing sources/ethical behavior</p> <p>Copyright</p> <p>Evaluate fiction</p> <p>Recognize author style</p> <p>Recognize authority in nonfiction and reference materials</p> <p>Use appropriate resources available</p> <p>Writing for different purposes and in different formats</p>
Science	<p>Collect, record, and report data</p> <p>Interpret results/draw conclusions/make predictions from data</p> <p>Discover resources specific to curricular needs as well as personal interest</p>